



University of Connecticut

Student Evaluation of Teaching Spring 2018

Individual Report for ECON-2301-002-STORR- Mathematical Economics

Instructor: **Xin Liang** (SET Primary Instructor)

Response Table

Spring 2018 Student Evaluation of Teaching	
Raters	Students
Responded	20
Invited	34
Response Ratio	59%

What is your overall rating of Xin Liang's teaching?

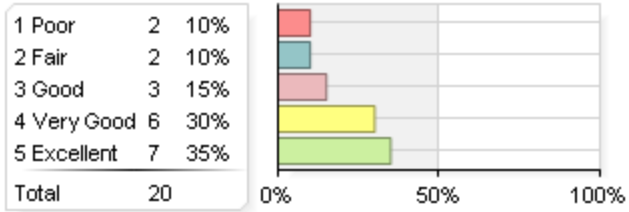
Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	4.0	4.2	4.1

What is your overall rating of the course?

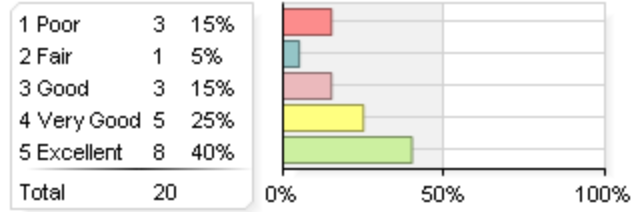
Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.8	3.9	3.9

Overall Rating

1. What is your overall rating of the instructor's teaching?



2. What is your overall rating of the course?



Section 1. Summary

Please respond to the following question about instructor Xin Liang.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	4.5	4.3	4.5	4.5
The instructor was well prepared for class.	5.0	4.5	4.7	4.6
The instructor responded to questions adequately.	4.0	4.4	4.6	4.6
The instructor stimulated interest in the subject.	4.0	4.5	4.6	4.6
The instructor showed interest in helping students learn.	4.5	4.6	4.7	4.7
The instructor gave clear assignments.	5.0	4.6	4.6	4.6
The instructor was accessible to students.	5.0	4.6	4.6	4.6
The instructor gave useful feedback on my performance.	4.5	4.3	4.5	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	4.5	4.6	4.5
The instructor used class time effectively.	5.0	4.5	4.6	4.6
The instructor treated all students with respect.	5.0	4.7	4.8	4.8
The instructor graded fairly.	5.0	4.7	4.7	4.6
The instructor's teaching methods promoted student learning.	5.0	4.3	4.5	4.5

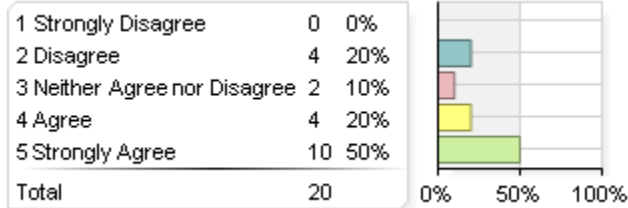
Please respond to the following question about the course.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.5	4.4	4.4
The course content was well organized.	5.0	4.5	4.5	4.5
The course objectives were clear.	5.0	4.5	4.5	4.5
The course objectives were met.	5.0	4.4	4.5	4.5
The textbook made a valuable contribution.	4.0	4.0	4.0	4.0
The other course materials made a valuable contribution.	5.0	4.3	4.4	4.4
The pace of the course seemed appropriate.	5.0	4.5	4.4	4.4

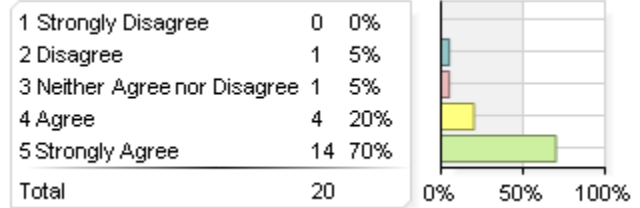
Section 2. Questions About the Instructor

Please respond to the following question about instructor Xin Liang.

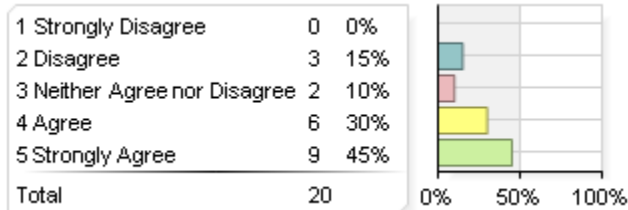
1. The instructor presented the course material clearly.



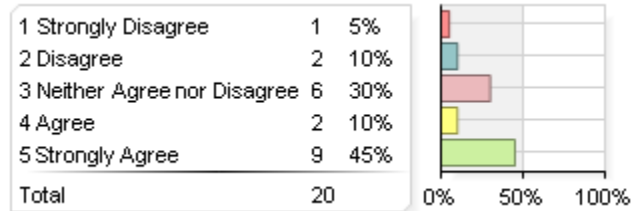
2. The instructor was well prepared for class.



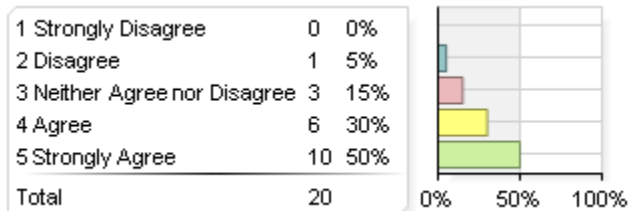
3. The instructor responded to questions adequately.



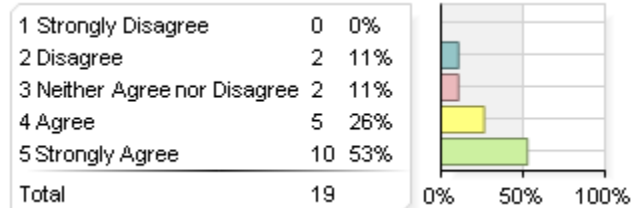
4. The instructor stimulated interest in the subject.



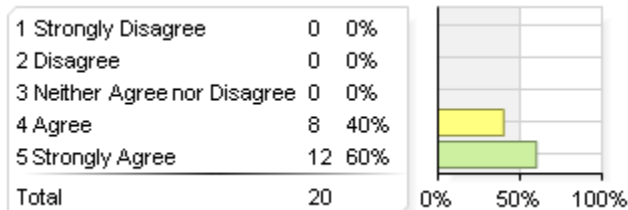
5. The instructor showed interest in helping students learn.



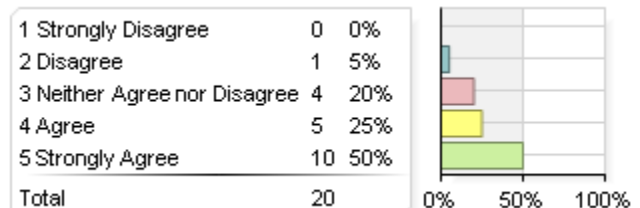
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

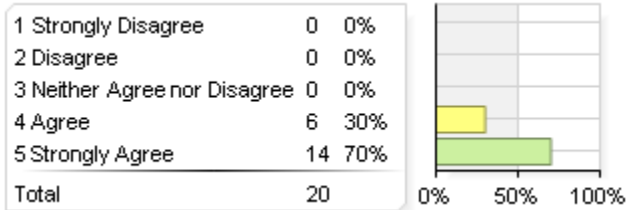


8. The instructor gave useful feedback on my performance.

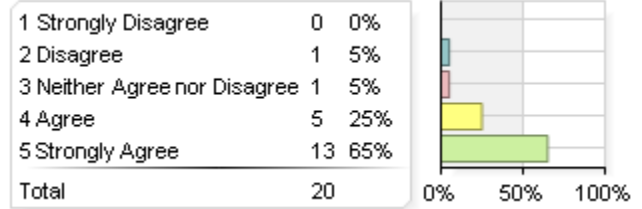


Please respond to the following question about instructor Xin Liang. (continued)

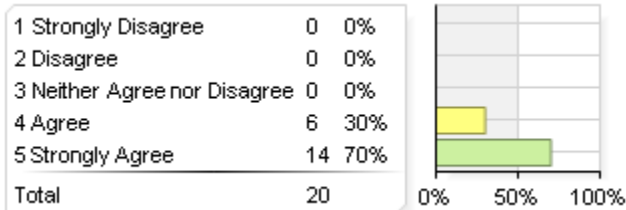
9. The instructor returned graded work in a reasonable amount of time.



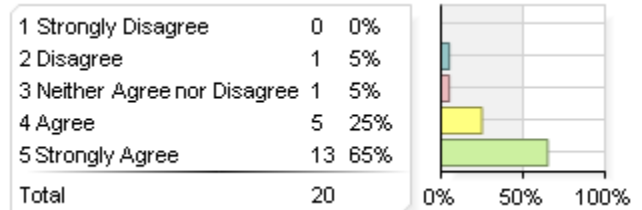
10. The instructor used class time effectively.



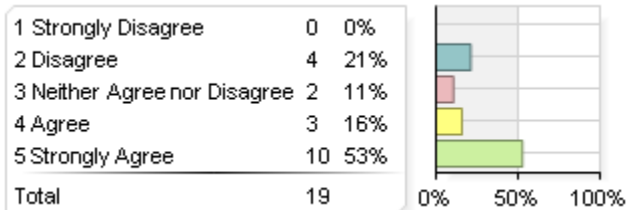
11. The instructor treated all students with respect.



12. The instructor graded fairly.



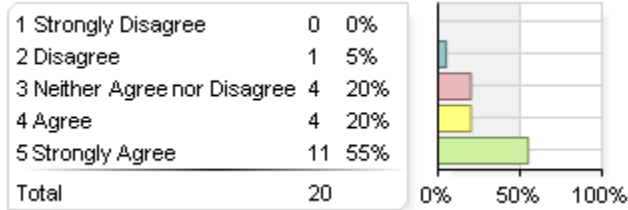
13. The instructor's teaching methods promoted student learning.



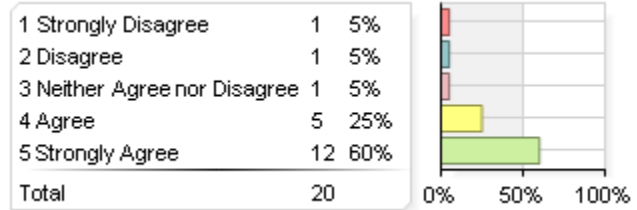
Section 3. Questions About the Course

Please respond to the following question about the course.

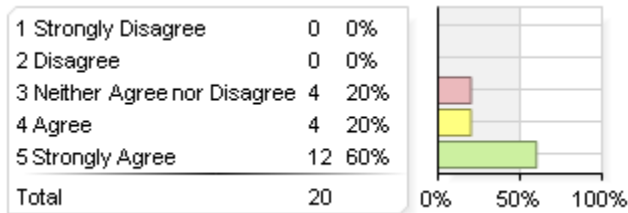
1. The methods of evaluating student learning seemed appropriate.



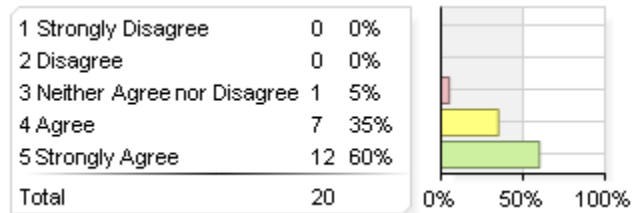
2. The course content was well organized.



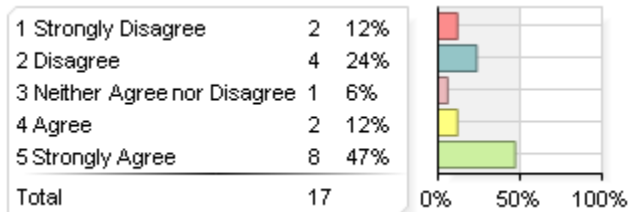
3. The course objectives were clear.



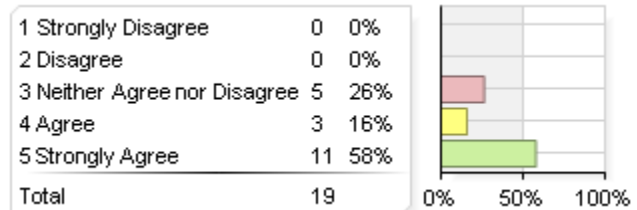
4. The course objectives were met.



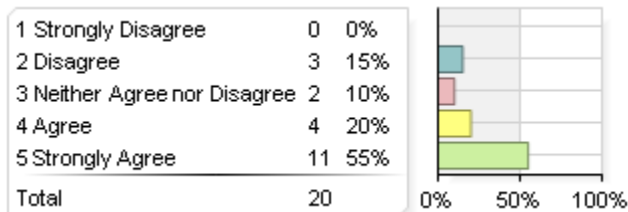
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	4	20%
Junior	15	75%
Senior	1	5%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	11	55%
B	6	30%
C	3	15%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	7	37%
3.0-3.4	9	47%
2.5-2.9	3	16%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	10	53%
3-4	4	21%
5-6	3	16%
> 6	2	11%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	13	65%
4-6	5	25%
7-9	2	10%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	12	60%
General Education Requirement	0	0%
Other Requirement	3	15%
Elective	2	10%
Elective for my major	3	15%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	4	20%
More than most courses	2	10%
About the same as most courses	11	55%
Less than most courses	3	15%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	6	30%
More than most courses	6	30%
About the same as most courses	6	30%
Less than most courses	1	5%
Much less than most courses	1	5%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	3	15%
More than most courses	9	45%
About the same as most courses	7	35%
Less than most courses	1	5%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
clear goal and great class
Grades very quickly
The professor gave many examples for a variety of problems that helped student learning
.
No homework
I like how liang writes out all the equations and steps for all the problems.
The instructor seemed to know what he was teaching and showed interest in the course.
He made an effort to present all the information to the class but not much to guide the students in the method of learning it.
Around for conference period to help
his interpretation is very clear and comprehensive very good professor
Used many examples as well as practice examples for students to try, this was very helpful in learning. Went through basically all the steps many times required for calculations which helped clarify the process a lot. Pleasant instructor tried to help student understand as much as possible.
No homework.
instructor is handsome

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
nothing perfect
Slow down his pace and be able to explain his work better
For his presentations, he could give a list of possible models to use, finding the model was the most difficult part of the class.
.
Slow down during lectures. Don't be so robotic.
He could use more example problems
More in class problems to help us learn the methods, as well as maybe slowing down the pace for some students.
Slow down
Slow down the speed of writing on the board
very good professor, don't have to improve
The calculations become to messy on the board and the notes are a bit hard to follow online. If notes can be expended with fully completed practice answers it would be helpful. Also would be helpful to do the calculations more clearly on the board. There are often many extensive and long calculations required that tend to get hard to follow as they are quickly written across the board a bit messily. Needs to slow down a bit when writing calculations on board.
be more handsome, do some makeup

Please write any comments you have about the course or course materials.

Comment

the order of the learning process is not good

Textbook was not that useful, but his class notes that he posted online were very useful.

.

Exams difficulty is very good but not enough time to complete them

This course is excellent

This course was one of my favorites that I have taken here at UConn. At first I did not realize how much effort was needed for this class, bur after the first exam I improved my grade. I would recommend this class.

very very good professor

Please add at-least one completed practice problem with full method on notes for each method. The time given for the exams is very short as many students found and were not always able to complete or double check their exam work. Exams need to be shortened.

good

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

no lad or discussion

N/A

.

Not applicable

NA

yes very good professor